| Household Number |  |  |  |
| ---: | :--- | :--- | :--- |


| Serial number <br> $(1-4000)$ |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |


| 1) District:.......................................... |  |
| :--- | :--- |
| 2) Name and code of VDC/municipality .................. |  |
| 3) Ward Number ......................................... |  |
| 4) Cluster Number. ....................................... |  |
| 5a) Name of the household head .................. |  |
| 5b) Name of the contact person .................. |  |
| 6) Date ............ |  |

Interviewer: Ask the following questions to the head of the household or knowledgeable person in the household to get information about the household members aged 15 years or more who slept in the household prior to the survey including their name, sex and age.

Namaste! My name is $\qquad$ . I am here on behalf of Blitz Media, Kathmandu. I am here to learn about how people in this neighbourhood feel about some important social issues and also to understand people's media habits and preferences. The information you provide will be used to improve television and radio programmes showcasing social issues to better serve people's needs. Everything that you say will be confidential. Could you help me answer some questions?

## Screener Questions

| Q\# | Question |  |  |  | Codes |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| S1a | Please let us know how many people currently live in your house? (Please exclude any servants/ maids or guests that might be staying with you currently; write number in box) |  |  |  | Number: |  |
| S1b | And how many children under the age of 15 live in your household? |  |  |  | Number: |  |
| S2 | Household list: Please give us the first name or initials, age and sex of each person of 15 or above years of age in the household starting from the youngest one (15 years, going up). Do not forget to include yourself if you are 15 or more. |  |  |  |  |  |
|  | S. No. | First Name or Initials | Sex |  | Age | Tick selected respondent (after Kish grid selection) |
|  |  |  | Male | Female |  |  |
|  | 1 |  | 1 | 2 |  |  |
|  | 2 |  | 1 | 2 |  |  |
|  | 3 |  | 1 | 2 |  |  |
|  | 4 |  | 1 | 2 |  |  |
|  | 5 |  | 1 | 2 |  |  |
|  | 6 |  | 1 | 2 |  |  |
|  | 7 |  | 1 | 2 |  |  |
|  | 8 |  | 1 | 2 |  |  |
|  | 9 |  | 1 | 2 |  |  |
|  | 11 |  | 1 | 2 |  |  |
|  | 12 |  | 1 | 2 |  |  |



## Kish grid instructions:

Look up the column for the last digit in the household serial number and the row for the number of eligible people
The number in the cell where the column and row meet is the Person No. to interview. For example, if household serial ending in ' 2 ' has ' 3 ' adults, interview the household member listed as Person No. 1 in the Household List at Q.S2

Select only one eligible respondent using Kish-Grid Matrix (as per instruction given during the training) and Circle the chosen respondent and if available explain to them the purpose of the interview, obtain consent and proceed.

## Kish Grid

| Eligible people <br> $\mathbf{1}$ <br> y years or <br> more) | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ | $\mathbf{9}$ | $\mathbf{0}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 2 | 2 | 1 | 2 | 1 | 2 | 1 | 2 | 1 | 2 | 1 |
| 3 | 3 | 1 | 2 | 3 | 1 | 2 | 3 | 1 | 2 | 3 |
| 4 | 2 | 3 | 4 | 1 | 2 | 3 | 4 | 1 | 2 | 3 |
| 5 | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |
| 6 | 4 | 5 | 6 | 1 | 2 | 3 | 4 | 5 | 6 | 1 |
| 7 | 7 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 1 | 2 |
| 8 | 5 | 6 | 7 | 8 | 1 | 2 | 3 | 4 | 5 | 6 |
| 9 | 4 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 11 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 12 | 10 | 11 | 12 | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 13 | 8 | 9 | 10 | 11 | 12 | 13 | 1 | 2 | 3 | 4 |
| 14 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 15 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |

If the selected respondent is not available at home at the time the interviewer calls, the interviewer should make $\mathbf{2}$ return calls to see if that person is available/ has returned before selecting another household. If the selected respondent is not going to be available that day, the interviewer should go to the next household. Do not select another respondent within the household.

Name of the selected respondent: $\qquad$

| Household Number |  |  |
| ---: | :--- | :--- |


| Serial number <br> $(1-4000)$ |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |

Note: Transfer name, sex \& age of the respondent from the screening questionnaire. Confirm age and name with respondent once again and proceed with the interview.

| 1) District:.................................... |  |
| :---: | :---: |
| 2) Name and code of VDC/municipality ................ |  |
| 3) Ward Number .................................... |  |
| 4) Name of village............................. |  |
| 5) Cluster Number. ................................. |  |
| 6) Name of the household head ................ |  |
| 7) Name of the respondent ........... |  |

## Introduction and Consent:

Namaste! My name is $\qquad$ . I am here on behalf of Blitz Media, Kathmandu. I am here to learn about how people in this neighbourhood feel about some important social issues and current affairs and also to understand people's media habits and needs. We would like to talk to you and other people in your neighbourhood about these issues. You were chosen by chance (like picking a mango out of a basket without looking), and your help in answering our questions is important and voluntary.

If you agree to take part, I will ask you questions about your media habits and your opinion about some social and political issues. The information will be used to improve radio/TV programmes. There are no right or wrong answers to these questions, I am only interested in your own view or experiences.

Your identity and responses will be kept confidential, which means we will remove anything that could identify you as taking part in this study, such as names and villages. Your answers to my questions will be combined with answers from many other people, so that no one will know that the answers you give me today belong to you. There is no direct benefit to you for participating, but the answers that you provide will help to develop better radio/TV programmes for people in this and other communities in Nepal. The combined information that we collect from people in Nepal will be shared and used to improve social issues in your community.

You can decide not to answer any question that you do not want to, you can stop the interview at any time without explanation, or you can request that your answers are removed from the research at any time. You will not be penalized if you decide not to participate.

The interview will take about one hour.
Do you understand what I have just explained? Yes/ No
Do you want to ask me any questions about the interview at this time? Yes/ No
(Note: Answer any questions asked before proceeding interview)
Do you agree to participate in this interview? Yes/ No

## Informed consent

I read the consent form. Answered all questions or concerns of the participants.
I have discussed with the respondent about the above procedures, explicitly pointing out potential risks or discomforts. I have asked whether any questions remain and have answered these questions to the best of
my ability. The respondent verbally agreed to participate in this study.

Name of interviewer: $\qquad$ Signature of interviewer: $\qquad$ Date: $\qquad$

## If respondent is below 18 years of age obtain additional consent from his/her parents or guardian

I have discussed with the parent/guardian the above procedures, explicitly pointing out potential risks or discomforts. I have asked whether any questions remain and have answered these questions to the best of my ability. The parent/guardian verbally agreed to grant consent for the respondent to participate in this study.

Name of interviewer: $\qquad$ Signature of interviewer: $\qquad$ Date: $\qquad$
(Signed copies of this consent form must be submitted to Blitz Media, and given to the respondent, if requested)

| Q. \# | Question |  |  | Codes |  |  |  | Go Q |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| S3 | Age of respondent <br> WRITE IN. |  |  | Age at last birthday: $\quad \square$Do not know ........................................ 88Refused.................................................... 99 |  |  |  |  |
| S4.1 | Place of residence <br> CIRCLE CORRECT RESPONSE |  |  | Urban........................................................ 1Rural ......................................................... 2 |  |  |  |  |
| S4.2 | Municipality / VDC name CIRCLE CORRECT RESPONSE |  |  |  |  |  |  |  |
|  | Agryouli 1 | Darchha | 33 | Kol | 65 | Phopli | 97 |  |
| S4.2 | Municipality / VDC name CIRCLE CORRECT RESPONSE |  |  |  |  |  |  |  |
|  | Baglung |  |  |  |  |  |  |  |
|  | Akhikarichau 1 r | Bowang | 5 | Gwalichaur | 9 | Paiyunpata | 13 |  |
|  | Argal 2 | Chhisti | 6 | Heel | 10 | Rajkut | 14 |  |
|  | Bhinggithe 3 | Darling | 7 | Khunga | 11 | Resh | 15 |  |
|  | Boharagaun 4 | Dhudhilabhati | 8 | Malma | 12 | Taman | 16 |  |
|  | Baitadi |  |  |  |  |  |  |  |
|  | Basuling 17 | Gujar | 21 | Malladehi | 25 | Shankarpur | 29 |  |
|  | Bisalpur 18 | Kailpal | 22 | Nwadeu | 26 | Shivaling | 30 |  |
|  | Dehimandau 19 | Kotpetara | 23 | Raudidewal | 27 | Silanga | 31 |  |
|  | Durgasthan 20 | Mahadevsthan | 24 | Sakar | 28 | Thalakanda | 32 |  |
|  | Baitadi |  |  |  |  |  |  |  |
|  |   <br> Nepalgunj  <br> Municipality 33 <br>   |  |  |  |  |  |  |  |
|  | Bardiya |  |  |  |  |  |  |  |
|  | Badalpur 34 | Dhadhawar | 37 | Mahamadpu r |  | Patabhar | 43 |  |
|  | Baniyabhar 35 | Gola | 38 | Motipur | 41 | Sanoshree | 44 |  |
|  | Daulatpur 36 | Khairi Chandanpur | 39 | Neulapur | 42 | Suryapatawa | 45 |  |
|  | Chitawan |  |  |  |  |  |  |  |


| Q. \# | Question |  |  |  | Codes |  |  |  | Go Q |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Ayodhyapuri | 46 | Gardi | 53 | Khairahani | 60 | Piple | 67 |  |
|  | Bachhauli | 47 | Gitanagar | 54 | Korak | 61 | Pithuwa | 68 |  |
|  | Bhandara | 48 | Gunjanagar | 55 | Lothar | 62 | Saradanagar | 69 |  |
|  | Birendranaga r |  | Jagatpur | 56 | Mangalpur | 63 | Shaktikhor | 70 |  |
|  | Chainpur | 50 | Jutpani | 57 | Meghauli | 64 | Sukranagar | 71 |  |
|  | Dahakhani | 51 | Kathar | 58 | Padampur | 65 |  |  |  |
|  | Darechok | 52 | Kaule | 59 | Patihani | 66 |  |  |  |
|  | Dang |  |  |  |  |  |  |  |  |
|  | Bela | 72 | Gobardiya | 76 | Pawan Nagar | 80 | Tarigaun | 84 |  |
|  | Chaulahi | 73 | Hapur | 77 | Rajpur | 81 |  |  |  |
|  | Duruwa | 74 | Lalmatiya | 78 | Satbariya | 82 |  |  |  |
|  | Ghorahi Municipality | 75 | Manpur | 79 | Sisahaniya | 83 |  |  |  |
|  | Dhankuta |  |  |  |  |  |  |  |  |
|  | Ahale | 85 | Budhimorang | 90 | Leguwa | 95 | Parewadin | 100 |  |
|  | Ankhisalla | 86 | Chhintang | 91 | Mahabharat | 96 | Phalate | 101 |  |
|  | Basantatar | 87 | Dandabazar | 92 | Marek <br> Katahare | 97 | Sanne | 102 |  |
|  | Belhara | 88 | Hattikharka | 93 | Muga | 98 |  |  |  |
|  | Bhirgaun | 89 | Khoku | 94 | Pakhribas | 99 |  |  |  |
|  | Dolakha |  |  |  |  |  |  |  |  |
|  | Bhimeshwor Municipality |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
|  | Ilam Municipality |  |  |  |  |  |  |  |  |
|  | Jhapa |  |  |  |  |  |  |  |  |
|  | Anarmani | 105 | Dharampur | 110 | Korobari | 115 | Satasidham | 120 |  |
|  | Bahundangi | 106 | Garamani | 111 | Lakhanpur | 116 | Sharanamati | 121 |  |
|  | Balubadi | 107 | Ghailadubba | 112 | Panchgachhi | 117 | Surunga | 122 |  |
|  | Chakchaki | 108 | Jalthal | 113 | Prithvinagar | 118 | Topgachhi | 123 |  |
|  | Charpane | 109 | Khajurgachhi | 114 | Sanischare | 119 |  |  |  |
|  | Kailali |  |  |  |  |  |  |  |  |
|  | Baliya | 124 | Dododhara | 129 | Masuriya | 134 | Sreepur | 139 |  |
|  | Beladevipur | 125 | Gadariya | 130 | Narayanpur | 135 | Thapapur | 140 |  |
|  | Boniya | 126 | Godawari | 131 | Pathariya | 136 | Tikapur Municipality | 141 |  |
|  | Chaumala | 127 | Joshipur | 132 | Phulwari | 137 |  |  |  |
|  | Dhangadhi Municipality | 128 | Lalbojhi | 133 | Ratanpur | 138 |  |  |  |
|  | Kanchanpur |  |  |  |  |  |  |  |  |
|  | Bhimdatta Municipality |  |  |  |  |  |  |  |  |
|  | Kapilbastu |  |  |  |  |  |  |  |  |
|  | Bahadurganj | 143 | Gajehada | 148 | Maharajganj | 153 | Sihokhore | 158 |  |
|  | Baraipur | 144 | Hariharpur | 149 | Motipur | 154 | Titirkhi | 159 |  |
|  | Bhalwad (Malwar) | 145 | Jawabhari | 150 | Pakadi | 155 |  |  |  |
|  | Bishunpur | 146 | Kapilvastu Municipality | 151 | Patna | 156 |  |  |  |


| Q. \# | Question |  |  |  | Codes |  |  |  | Go Q |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Dharmpaniya |  | Kopawa | 152 | Shivagadhi | 157 |  |  |  |
|  | Kaski |  |  |  |  |  |  |  |  |
|  | Pokhara SubMetropolitan City |  |  |  |  |  |  |  |  |
|  | Kathmandu |  |  |  |  |  |  |  |  |
|  | Aalapot | 161 | Gonggabu | 167 | Khadka <br> Bhadrakali | 173 | Seuchatar | 179 |  |
|  | Baluwa | 162 | Gothatar | 168 | Mahadevath an |  | Sitapaila | 180 |  |
|  | Chalnakhel | 163 | Ichang Narayan | 169 | Manmaiju | 175 | Thankot | 181 |  |
|  | Daanchhi | 164 | Jorpati | 170 | Mulpani | 176 |  |  |  |
|  | Dhapasi | 165 | Kapan | 171 | Naikap <br> Purano <br> Bhanjyang | $177$ |  |  |  |
|  | Gokarneswor |  | Kathmandu Metropolitan City | $172$ | Sangla | 178 |  |  |  |
|  | Lalitpur |  |  |  |  |  |  |  |  |
|  | Lalitpur Submetropolitan City |  |  |  |  |  |  |  |  |
|  | Makawanpur |  |  |  |  |  |  |  |  |
|  | Agara | 183 | Daman | 189 | Hurnamadi | 195 | Padam Pokhari | 201 |  |
|  | Ambhanjyan g |  | Dhiyal | 190 | Kalikatar | 196 | Raigaun | 202 |  |
|  | Basamadi | 185 | Faparbari | 191 | Khairang | 197 | Raksirang | 203 |  |
|  | Bharta Pundyadevi | 186 | Gogane | 192 | Makwanpurg adhi |  | Shikharpur | 204 |  |
|  | Chitlang | 187 | Handikhola | 193 | Manahari | 199 | Shreepur Chhatiwan | 205 |  |
|  | Churiyamai | 188 | Hatiya | 194 | Namtar | 200 | Thingan | 206 |  |
|  | Morang |  |  |  |  |  |  |  |  |
|  | Babiya Birta | 207 | Govindapur | 212 | Letang | 217 | Sisawanijahada | 222 |  |
|  | Baradanga | 208 | Hoklabari | 213 | Majhare | 218 | Takuwa | 223 |  |
|  | Belbari | 209 | Itahara | 214 | Mrigauliya | 219 | Thalaha | 224 |  |
|  | Dadarbairiya | 210 | Kadmaha | 215 | Rajghat | 220 | Warangi | 225 |  |
|  | Dangraha | 211 | Kerabari | 216 | Sanischare | 221 |  |  |  |
|  | Nawalparasi |  |  |  |  |  |  |  |  |
|  | Amraut | 226 | Gaidakot | 230 | Mukundapur | 234 | Ruchang | 238 |  |
|  | Bhujahawa | 227 | Harpur | 231 | Pakalihawa | 235 | Shivmandir | 239 |  |
|  | Deurali | 228 | Kawaswoti | 232 | Pithauli | 236 | Sunwal | 240 |  |
|  | Dibyapuri | 229 | Mainaghat | 233 | Rakachuli | 237 | Tilakpur | 241 |  |
|  | Pyuthan |  |  |  |  |  |  |  |  |
|  | Badikot | 242 | Damri | 245 | Kochiwang | 248 | Pythan Khalanga | 251 |  |
|  | Belwas | 243 | Dungegadi | 246 | Maranthana | 249 | Swargadwarikha I | $252$ |  |
|  | Bijubar | 244 | Jumrikanda | 247 | Okharkot | 250 | Tusara | 253 |  |
|  | Rupandehi |  |  |  |  |  |  |  |  |
|  | Asuraina | 254 | Ekala | 259 | Masina | 264 | Siddharthanagar Municipality | $269$ |  |


| Q. \# | Question |  | Codes |  |  |  | Go Q |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Bhagawanpu 255 r | Hati Bangai 260 | Parroha | 265 | Silautiya | 270 |  |
|  | Butwal 256 <br> Municipality  | Karahiya 261 | Rayapur | 266 | Thumhawa Piparhawa | 271 |  |
|  | Chhotaki 257 <br> Ramnagar  | Khadawa Bangai 262 | Sadi | 267 |  |  |  |
|  | Devdaha 258 | Majhagawa 263 | Semlar | 268 |  |  |  |
|  | Sankhuwasaba |  |  |  |  |  |  |
|  |   <br> Khandbari 272 <br> Municipality  |  |  |  |  |  |  |
|  | Sindhupalchok |  |  |  |  |  |  |
|  | Bansbari 273 | Fulpingdanda 280 | Langarche | 287 | Sikharpur | 294 |  |
|  | Barhabise 274 | Gati 281 | Mahankal | 288 | Sipapokhare | 295 |  |
|  | Batase 275 | Gumba 282 | Mankha | 289 | Tatopani | 296 |  |
|  | Bhotasipa 276 | Helambu 283 | Melamchi | 290 | Tekanpur | 297 |  |
|  | Bhotenamlan 277 $\mathrm{g}$ | Irkhu 284 | Palchok | 291 | Thangpalkot | 298 |  |
|  | Chokati 278 | Jyamire 285 | Piskar | 292 | Thulosirubari | 299 |  |
|  | Dubachour 279 | Kiul 286 | Sangachok | 293 | Yamunadanda | 300 |  |
|  | Sunsari |  |  |  |  |  |  |
|  | Amahibelaha 301 | Dewanganj 306 | Khanar | 311 | Purbakushaha | 316 |  |
|  | Bakalauri 302 | Dumraha 307 | Madhuwan | 312 | Ramnagar Bhutaha | 317 |  |
|  | Bhadgaun <br> Sinawari 303 <br>   | Ghuskee 308 | Mahendrana gar |  | Singiya | 318 |  |
|  | Bharaul 304 | Hansaposa 309 | Pakali | 314 | Sripurjabdi | 319 |  |
|  | Bishnupaduk 305 a | Jalpapur 310 | Panchakanya |  |  |  |  |
|  | Surkhet |  |  |  |  |  |  |
|  | Bidyapur 320 | Guthu 323 | Lekhparajul | 326 | Sahare | 329 |  |
|  | Chhinchu 321 | Kaprichaur 324 | Matela | 327 | Taranga | 330 |  |
|  | Ghat Gaun 322 | Latikoili 325 | Rajena | 328 | Uttarganga | 331 |  |
|  |  |  |  |  |  |  |  |
|  | OTHER (write in) |  |  |  |  |  |  |
| S5 | Serial number (1-40 <br> WRITE IN. |  | Write in household number: |  |  |  |  |
| S6 | Sex of respondent |  | Male .................................................................................................................................. |  |  |  |  |

## Now begin the interview with the selected person.

## Section 1: Governance Issues in Nepal

READ OUT: Now we will begin the interview. In this first section I will ask you questions about current affair issues affecting you and other people in Nepal.

| Q. \# | Question | Codes |  |  | Go Q |
| :---: | :---: | :---: | :---: | :---: | :---: |
| G1.1 | In your opinion, what are the main issues affecting people in Nepal, at a national level, at present? <br> DO NOT READ OUT. MULTIPLE CODE ALLOWED <br> PROBE ONCE: Any other issues? |  |  |  |  |
| G2.1 | And now thinking about issues affecting people where you currently live, what are the main issues of local importance, at present? <br> DO NOT READ OUT. MULTIPLE CODE ALLOWED <br> PROBE ONCE: Any other issues? |  |  |  |  |
| G3.1 | Of the issues you have just mentioned, both nationally and locally, which one is most important to you? <br> READ OUT ISSUES MENTIONED AT G1 AND G2. SINGLE CODE ONLY. <br> IF CODE s (Fuel Crisis) PROBE: Other than the current fuel crisis, what is the next most important issue for you? |  |  |  |  |
|  |  | G1 <br> Main issues nationally (multiple code) | G2 <br> Main issues locally (multiple code) | $\begin{array}{\|c} \hline \frac{\mathrm{G} 3}{\mathrm{Most}} \\ \text { importan } \\ \mathrm{t} \text { (single } \\ \text { code } \\ \text { unless } \\ \text { code s) } \\ \hline \end{array}$ |  |
|  | a Poverty | 1 | 1 | 1 |  |
|  | b Lack of peace and security | 2 | 2 | 2 |  |
|  | c Lack of personal security | 3 | 3 | 3 |  |
|  | d Political instability | 4 | 4 | 4 |  |
|  | e Corruption | 5 | 5 | 5 |  |
|  | f Poor government service delivery | 6 | 6 | 6 |  |
|  | $\mathrm{g} \quad$ Unemployment | 7 | 7 | 7 |  |
|  | h Poor infrastructure (road, bridge, education institutions, hospitals and more) | 8 | 8 | 8 |  |
|  | i Lack of infrastructure | 9 | 9 | 9 |  |
|  | Inflation/price hike | 10 | 10 | 10 |  |
|  | k Electricity power cuts/ load shedding | 11 | 11 | 11 |  |
|  | I Road safety/road accidents | 12 | 12 | 12 |  |
|  | m Federalism | 13 | 13 | 13 |  |
|  | $\mathrm{n} \quad$ The new constitution | 14 | 14 | 14 |  |
|  | o Caste discrimination | 15 | 15 | 15 |  |
|  | p Lack of social security (old age allowance; single women allowance; disability allowance; health insurance, etc) | 16 | 16 | 16 |  |
|  | q Gender discrimination | 17 | 17 | 17 |  |
|  | $r$ Trafficking of women | 18 | 18 | 18 |  |
|  | s Fuel crisis | 19 | 19 | 19 |  |






| Q. \# | Question | Codes |  |  |  |  |  | Go Q |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | problem |  |  |  |  |  |  |  |
|  | b Attended a local level meeting such as ward, VDC, Municipality or DDC or with other government officials | 3 | 2 |  | 1 | 88 | 99 |  |
|  | c Contacted a local leader or official who works for a government agency | 3 | 2 |  | 1 | 88 | 99 |  |
|  | d Contacted a national elected official | 3 | 2 |  | 1 | 88 | 99 |  |
|  | e Taken part in a protest, march, or demonstration on some national or local issue | 3 | 2 |  | 1 | 88 | 99 |  |
|  | f Contacted a local traditional leader (Dhami, Jhakri, Mukhiya, Jimwal, etc) about an issue | 3 | 2 |  | 1 | 88 | 99 |  |
|  | g Protesting by stopping all the work (e.g. pen down) | 3 | 2 |  | 1 | 88 | 99 |  |
|  | $h$ Attended a public hearing / meeting in your local community | 3 | 2 |  | 1 | 88 | 99 |  |
| G14 | Please say if you agree or disagree with the following statements. <br> READ OUT STATEMENTS. SINGLE CODE ONLY. |  |  |  |  |  |  |  |
|  |  | $\begin{array}{\|c} \hline \text { Strongl } \\ \text { y } \\ \text { agree } \end{array}$ | Agree | Disagr ee | Strong <br> y disagr ee | DK | Refuse |  |
|  | a When people get together to demand change, the leaders in government listen | 4 | 3 | 2 | 1 | 88 | 99 |  |
|  | b People like me do not have any say about what the government does | 4 | 3 | 2 | 1 | 88 | 99 |  |
|  | c The national (central) government in Nepal acts on the needs of ordinary people | 4 | 3 | 2 | 1 | 88 | 99 |  |
| G15.1 | If a general election were held in the near future, how likely would you be to vote? <br> READ OUT ANSWER OPTIONS. SINGLE CODE ONLY. <br> ON PROVIDING A LIKELY OR UNLIKELY RESPONSE, FOLLOW UP WITH: <br> Would you say you are very (likely/unlikely) or just somewhat (likely/unlikely)? |  |  |  |  |  |  | $\begin{aligned} & \rightarrow \mathrm{G} 15 . \\ & 2 \\ & \rightarrow \mathrm{G} 15 . \\ & 2 \end{aligned}$ |
| G15.2 | What is the main reason why you would not | Not old enough .................................. 1 |  |  |  |  |  |  |


| Q. \# | Question | Codes | Go Q |
| :---: | :---: | :---: | :---: |
|  | vote in a general election? <br> DO NOT READ OUT. SINGLE CODE ONLY. |  | $\rightarrow$ G15. |
| G15.3 | Other reason for not intending to vote. <br> RECORD VERBATIM. |  |  |
| G15.4 | If a provincial or local election were held in the near future, how likely would you be to vote? <br> READ OUT ANSWER OPTIONS. SINGLE CODE ONLY. <br> ON PROVIDING A LIKELY OR UNLIKELY RESPONSE, FOLLOW UP WITH: <br> Would you say you are very (likely/unlikely) or just somewhat (likely/unlikely)? | Very likely ............................................... 4 Somewhat likely........................................ 3 Somewhat unlikely ............................................................................................................................................................................................. | $\begin{aligned} & \rightarrow \mathrm{G} 15 . \\ & 5 \\ & \rightarrow \mathrm{G} 15 . \\ & 5 \end{aligned}$ |
| G15.5 | What is the main reason why you would not vote in a provincial or local election? <br> DO NOT READ OUT. SINGLE CODE ONLY. | Not old enough ...................................... 1 Not registered to vote ............................. 2 Do not have an ID / voters card............... 3 Do not see the point................................ 4 No interest in politics............................... 5 Do not trust the system........................... 6 Do not trust politicians ............................. 7 Fear of electoral violence .......................... 8 Too busy/at work/at study .................. 9 I cannot read........................................ 10 I do not think I could vote...................... 11 Do not know how to vote...................... 12 Do not know where to vote................... 13 Too complicated / difficult .................... 14 |  |


| Q. \# | Question | Codes |  | Go Q |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Do not know who to vote for ................ 15 <br> Politics has no relevance to me........... 16 <br> Other (specify at G15.6)........................ 17 <br> Do not know ........................................... 88 <br> Refused.................................................... 99 |  | $\rightarrow$ G15. |
| G15.6 | Other reason for not intending to vote. RECORD VERBATIM. |  |  |  |
| G16.1 | What are your main sources of information when deciding which candidate or party to vote for in an election? <br> DO NOT READ OUT. MULTIPLE CODES ALLOWED. |  |  |  |
| G16.2 | Of the sources you have just mentioned, which one is most important to you? <br> READ OUT SOURCES MENTIONED AT G16.1. SINGLE CODE ONLY. |  |  |  |
|  |  | $\frac{\text { G16.1 }}{\text { Main }}$ <br> sources <br> (multiple code) | $\frac{\text { G16.2 }}{\text { Most }}$ important (single code) |  |
|  | Friends | 1 | 1 |  |
|  | Family members | 2 | 2 |  |
|  | People in my local neighbourhood | 3 | 3 |  |
|  | Local influencers/ neighbourhood elders | 4 | 4 |  |
|  | People I work with | 5 | 5 |  |
|  | Government officials | 6 | 6 |  |
|  | Religious leaders(e.g. Pujari, Lama, Imam, Priest) | 7 | 7 |  |
|  | NGOs/NGO workers | 8 | 8 |  |
|  | Teachers | 9 | 9 |  |
|  | Television | 10 | 10 |  |
|  | Radio | 11 | 11 |  |
|  | Newspaper/magazine | 12 | 12 |  |
|  | Internet (e.g. social media sites e.g. Facebook, Twitter, Viber, Whatsapp) | 13 | 13 |  |
|  | Mobile phone (e.g. news service) | 14 | 14 |  |
|  | Posters | 15 | 15 |  |
|  | Social workers | 16 | 16 |  |
|  | Election campaigners | 17 | 17 |  |
|  | Other (specify at G16.3) | 18 | 18 |  |
|  | I will not vote so I don't need this information | 19 | 19 |  |
|  | I do not talk to anyone or get any information on these issues | 20 | 20 | $\begin{aligned} & -7 \mathrm{G} 16 . \\ & \text { 3/G16. } \end{aligned}$ |
|  | Do not know | 88 | 88 | 4 |
|  | Refused | 99 | 99 |  |
| G16.3 | Other source of information? (main sources) <br> RECORD VERBATIM. MULTIPLE CODES ALLOWED. |  |  |  |


| Q. \# | Question |  | Codes |  |  |  |  | Go Q |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| G16.4 | Other source of information? (most important) <br> RECORD VERBATIM. SINGLE CODE ONLY. |  |  |  |  |  |  |  |
| G17 | To what extent does information and debate in the media influence your decision on who to vote for? <br> DONOT READ OUT. SINGLE CODE ONLY. |  | t ........... $\qquad$ <br> very mu at all ... <br> not vo <br> rmation <br> not know <br> used $\qquad$ | $\qquad$ <br> uch $\qquad$ .............. <br> te sold $\qquad$ <br> W $\qquad$ $\qquad$ | $\qquad$ <br> don't need $\qquad$ $\qquad$ $\qquad$ | this | $\ldots . . . . . .4$ <br> $\ldots \ldots . . .$. <br> $\ldots$ <br> $\ldots . . . . . . .$. |  |
| G18 | PRESENT SHOWCARD NO 4. <br> READ THE FOLLOWING INFORMATION TO RESPONDENT <br> We are interested in people's views on how the government can be held to account in Nepal. Holding to account means that the government is held responsible for their actions and provides a public explanation for what they do. <br> Please say whether you agree or disagree with the following: <br> SINGLE CODE ONLY. |  |  |  |  |  |  |  |
|  |  | Strongl <br> y <br> agree | Agree | Disagree <br>  <br>  | Strongl <br> y disagr ee | DK | Refuse |  |
|  | a People like me are entitled to question Government officials about their decisions and actions | 4 | 3 | 2 | 1 | 88 | 99 |  |
|  | b There are no ways for people like me to question Government officials on their decisions and actions | 4 | 3 | 2 | 1 | 88 | 99 |  |
|  | c I am satisfied with the justification that Government officials currently give of their decisions and actions | 4 | 3 | 2 | 1 | 88 | 99 |  |
| G19 | PRESENT SHOWCARD NO 4. <br> Do you agree or disagree that the following are playing an important role in holding government to account in Nepal? <br> READ OUT EACH INSTITUTION. SINGLE CODE ONLY. <br> ON PROVIDING AN AGREE OR DISAGREE RESPONSE, FOLLOW UP WITH: Would you say you [agree/disagree] a lot, or just a normal amount? |  |  |  |  |  |  |  |
|  |  | Strongl <br> y <br> agree | Agree | Disagr <br> ee | Strongl <br> $y$ <br> disagr | DK | Refuse |  |


| Q. \# | Question | Codes |  |  |  |  |  | Go Q |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | ee |  |  |  |
|  | A Opposition parties | 4 | 3 | 2 | 1 | 88 | 99 |  |
|  | B Religious institutions | 4 | 3 | 2 | 1 | 88 | 99 |  |
|  | C The judicial system/courts | 4 | 3 | 2 | 1 | 88 | 99 |  |
|  | D Civil society and community-based organizations | 4 | 3 | 2 | 1 | 88 | 99 |  |
|  | E Village elders / local chiefs | 4 | 3 | 2 | 1 | 88 | 99 |  |
|  | F Media (e.g. radio, TV, magazine and internet) | 4 | 3 | 2 | 1 | 88 | 99 |  |
|  | G Holding elections | 4 | 3 | 2 | 1 | 88 | 99 |  |
|  | H The constitution | 4 | 3 | 2 | 1 | 88 | 99 |  |
|  | I Indigenous rights groups | 4 | 3 | 2 | 1 | 88 | 99 |  |
|  | J Ordinary citizens | 4 | 3 | 2 | 1 | 88 | 99 |  |
| G20 | PRESENT SHOWCARD NO 5. <br> In your opinion, in Nepal how free are people <br> READ OUT EACH STATEMENT. SINGLE CODE <br> Are they very free, somewhat free, not very f | e like <br> ONL <br> free or | you to <br> not fre | the f <br> at all | lowing? |  |  |  |
|  |  | Very free | Some <br> what <br> free | Not very free | Not free at all | DK | Refuse d |  |
|  | A To say what they think | 4 | 3 | 2 | 1 | 88 | 99 |  |
|  | B To join any group that they want | 4 | 3 | 2 | 1 | 88 | 99 |  |
|  | C To talk negatively about the government in public | 4 | 3 | 2 | 1 | 88 | 99 |  |
|  | D To choose who to vote for without feeling pressured | 4 | 3 | 2 | 1 | 88 | 99 |  |
| G21 | Do you consider yourself to be active in any groups or associations, such as by attending meetings or volunteering your time in other ways? <br> DO NOT READ OUT. SINGLE CODE ONLY. | Active ...................................................... 1Not active .................................................. 2Do not know.................................................................................................................. |  |  |  |  |  | $\begin{aligned} & \rightarrow \mathrm{G} 23 \\ & \rightarrow \mathrm{G} 23 \\ & \rightarrow \mathrm{G} 23 \end{aligned}$ |
| G22.1 | What are the groups in which you are active? <br> DO NOT READ OUT GROUPS. MULTIPLE CODE ALLOWED. | ?Far <br> NG <br> Coo <br> Rel <br> Tra <br> Cult <br> Pol <br> Pro <br> Youth <br> Tra | mers'/fis $\qquad$ <br> perativ <br> gious g <br> ders' as <br> ural as <br> tical gro <br> fessiona <br> th grou <br> de unio | herme <br> up.. <br> ciatio <br> ciatio <br> up $\qquad$ <br> assoc $\qquad$ $\qquad$ | 's grou $\qquad$ $\qquad$ <br> / busin $\qquad$ <br> ation $\qquad$ $\qquad$ $\qquad$ |  |  |  |


| Q. \# | Question | Codes |  |  |  |  |  | Go Q |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  | $\rightarrow$ G22. |
| G22.2 | Other groups in which you are active? <br> RECORD VERBATIM. |  |  |  |  |  |  |  |
| G23 | How interested are you in news about political issues and current affairs? <br> Are you very interested, somewhat interested, not very interested, not at all interested? <br> SINGLE CODE ONLY. | Very Som Not Not Do n Refu | intere ewhat very in at all in not kno used... | sted..... <br> interest <br> erested <br> tereste <br> W ........ $\qquad$ |  |  |  |  |
| G24 | PRESENT SHOWCARD NO 4. <br> Next I will ask you about your opinions on problems which may arise in society. <br> Please tell me how much you agree or disagree with the following statements? <br> READ OUT EACH STATEMENT. SINGLE CODE FOR EACH. |  |  |  |  |  |  |  |
|  |  | $\begin{gathered} \text { Strongl } \\ \text { y } \\ \text { agree } \end{gathered}$ | Agree | Disagr ee | Strongly disagree | DK | Refuse d |  |
|  | a Sometimes violence is the best way to solve a problem or a dispute | 4 | 3 | 2 | 1 | 88 | 99 |  |
|  | b There is always an alternative to violence when solving problems | 4 | 3 | 2 | 1 | 88 | 99 |  |
|  | c Sometimes there is no point in talking because force is the only | 4 | 3 | 2 | 1 | 88 | 99 |  |


| Q. \# | Question |  | Codes |  |  |  |  |  | Go Q |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | effective strategy |  |  |  |  |  |  |  |  |
|  | d | It's always better to discuss things calmly before resorting to violence | 4 | 3 | 2 | 1 | 88 | 99 |  |
|  | e | No matter how severe the problem, it can be solved through dialogue | 4 | 3 | 2 | 1 | 88 | 99 |  |
|  | f | People of different ethnicities, religion or social class would get along better if they made more of an effort to understand each other | 4 | 3 | 2 | 1 | 88 | 99 |  |
|  | g | Even if people are from different ethnicities, religious or social groups they have more in common than they think | 4 | 3 | 2 | 1 | 88 | 99 |  |
|  | h | In a peaceful community it is necessary for different ethnic, religious or social groups to respect each other | 4 | 3 | 2 | 1 | 88 | 99 |  |
|  | i | Some differences between ethnic, religious or social groups are just too difficult to overcome | 4 | 3 | 2 | 1 | 88 | 99 |  |

## Section 2: Media consumption in Nepal

## Now I would like to ask some questions about media.

| Q. \# | Question | Codes |  |  |  |  |  | Go Q |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MC1.1 | What are your main sources of information for political issues and current affairs? <br> DO NOT READ OUT. MULTIPLE CODE ALLOWED. <br> PROBE: <br> Have you any other sources of information? |  |  |  |  |  |  | $\rightarrow \mathrm{MC1}$. |
| MC1. 2 | Other source of information RECORD VERBATIM. |  |  |  |  |  |  |  |
| MC2 | PRESENT SHOWCARD NO 6. <br> How much do you trust these sources for information on political issues and current affairs? Do you trust them a lot, a bit, not very much or not at all? <br> READ OUT EACH SOURCE.SINGLE CODE ONLY FOR EACH SOURCE. |  |  |  |  |  |  |  |
|  |  | A lot | A bit | Not very much | Not at all | DK | Refuse <br> d |  |
|  | a Friends and family | 4 | 3 | 2 | 1 | 88 | 99 |  |
|  | b Local chiefs or village elders | 4 | 3 | 2 | 1 | 88 | 99 |  |
|  | c Government officials | 4 | 3 | 2 | 1 | 88 | 99 |  |
|  | d Religious leaders (e.g. Pujari, Lama, | 4 | 3 | 2 | 1 | 88 | 99 |  |



| Q. \# | Question |  |  |  | Codes |  |  |  |  |  | Go Q |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | sites e.g. <br> Facebook, <br> Twitter, Viber, Whatsapp) |  |  |  |  |  |  |  |  |  |  |
|  | d Mobile Phone | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 88 | 99 |  |
|  | e Newspaper | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 88 | 99 |  |
|  | f Magazine | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 88 | 99 |  |
|  | (Note: For any code 1-5 at MC5, ASK MC6.1) |  |  |  |  |  |  |  |  |  |  |
| MC6.1 | PRESENT SHOWCARD NO 8. <br> And how frequently do you access the following? <br> READ OUT MEDIA TYPES. READ OUT RESPONSES. SINGLE CODE FOR EACH. |  |  |  |  |  |  |  |  |  |  |
|  | Media type | At least once a day | $\begin{array}{\|c} \hline \text { At } \\ \text { least } \\ \text { once } \\ \text { every } \\ 2-3 \\ \text { days } \end{array}$ | At least once a week, but less than once every 3 days | At least once a month, but less than once a week. | Less <br> than <br> once a <br> month <br> but in <br> last <br> year | Less than once a year | $\begin{aligned} & \mathrm{Nev} \\ & \mathrm{er} \end{aligned}$ | DK | Refus ed |  |
|  | a TV | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 88 | 99 |  |
|  | b Radio | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 88 | 99 |  |
|  | ```c Internet (e.g. social media sites e.g. Facebook, Twitter, Viber, Whatsapp)``` | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 88 | 99 |  |
|  | d Mobile Phone | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 88 | 99 |  |
|  | e Newspaper | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 88 | 99 |  |
|  | f Magazine | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 88 | 99 |  |
| MC6.2 | NOTE: FOR ANY CODE 1-5 AT MC6.1a (TV), ASK MC6.2, OTHERWISE SKIP TO MC8.1. <br> Now I'd like to ask you some questions about some specific TV channels. <br> Have you ever watched BBC World Service or seen any programs made by BBC World Service? <br> READ OUT CHANNEL NAME. SINGLE CODE ONLY. |  |  |  |  |  | Yes $\qquad$ <br> No $\qquad$ <br> Do not know $\qquad$ <br> Refused $\qquad$ |  |  |  | $\rightarrow$ MC6. <br> $\rightarrow \mathrm{MC7}$ <br> $\rightarrow \mathrm{MC7}$ <br> $\rightarrow \mathrm{MC7}$ |
| MC6.3 | PRESENT SHOWCARD NO 7. <br> When is the last time you watched BBC World Service or any programs made by BBC World Service? |  |  |  |  |  |  |  |  |  |  |


| Q. \# | Question |  |  |  | Codes |  |  |  |  |  | Go Q |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | SINGLE CODE ONLY. |  |  |  |  |  |  |  |  |  |  |
|  | Channel name | Today or yester day | Not yester <br> day but within last 7 days | More than a week ago but in this month | Longer than a month ago but within the last 3 month S | Longer <br> than 3 <br> month <br> s ago <br> but <br> within <br> the <br> last 12 <br> month <br> s | Longer than 12 month s ago | Never | DK | Refu sed |  |
|  | a BBC World Service | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 88 | 99 |  |
| MC7.1 | What are the top 3 TV channels you watch th most often? <br> DO NOT READ OUT. CODE A MAXIMUM OF THREE TV STATIONS. |  |  |  |  |  |  |  |  |  | $\begin{aligned} & \rightarrow \mathrm{MC7} . \\ & 2 \end{aligned}$ |
| MC7.2 | Other TV channels. <br> RECORD VERBATIM. |  |  |  |  |  |  |  |  |  |  |
| MC8.1 | NOTE: FOR ANY CODE 1-5 AT MC6.1b (RADIO), ASK MC8.1, OTHERWISE SKIP TO MD1. <br> Now I'd like to ask you some questions about some specific radio stations. <br> Have you ever listened to any programs or news bulletins made by the BBC? (NB. This could be a program made by the BBC which is broadcast on a different station) <br> READ OUT. SINGLE CODE ONLY. |  |  |  |  |  |  |  |  |  |  |


| Q. \# | Question |  |  |  |  |  | Codes |  |  |  |  |  | Go Q |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | IF THE RESPONSE IS ‘YES' IN MC8.1 PLEASE ASK MC8. 2 'WHEN WAS THE LAST TIME YOU LISTENED...' |  |  |  |  |  |  |  |  |  |  |  |  |
| MC8.2 | PRESENT SHOWCARD NO 7. <br> When was the last time you listened to any programs or news bulletins by...? <br> READ OUT STATION NAME. SINGLE CODE ONLY. |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | MC8.1 <br> Ever listened |  | $\mathrm{MC8.2}$ <br> Last listened |  |  |  |  |  |  |  |  |  |
|  |  | Yes | No | Today or yesterd ay | Not yesterd ay but within last 7 days | More than a week ago but in this month | Longer than a month ago but within the last 3 months | Longer than 3 months ago but within the last 12 months | Longer than 12 months ago | Ne ver | DK | Re fus ed |  |
|  | a BBC in Nepali | 1 | 2 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 88 | 99 |  |
|  | $\begin{array}{r} \mathrm{b} \quad \mathrm{BBC} \text { in } \\ \text { English } \end{array}$ | 1 | 2 | $1$ | $2$ | 3 | 4 | 5 | 6 | 7 | 88 | 99 |  |
| MC8.3 | NOTE: IF RESPONDENT HAS LISTENED TO BBC IN NEPALI IN THE LAST 7 DAYS (CODE 10 2 IN MC8.2a), CONTINUE. OTHERWISE, SKIP TO MC8.4. <br> In which of these ways did you listen to BBC Radio in Nepali in the last 7 days? <br> READ OUT. SINGLE CODE ONLY. |  |  |  |  |  |  |  |  |  |  |  |  |
|  | $\begin{array}{\|ll\|} \hline \text { a } & \text { BBC Radio on } 103 \text { FM } \\ \hline \text { b } & \text { BBC Radio programmes or headlines on a } \\ & \text { national or local FM station } \end{array}$ |  |  |  |  |  |  | No | Do Not know |  | fu |  |  |
|  |  |  |  |  |  | 1 |  | 2 | 88 |  | 9 |  |  |
|  |  |  |  |  |  | a 1 |  | 2 | 88 |  | 9 |  |  |
|  | c On the Internet |  |  |  |  |  |  | 2 | 88 |  | 9 |  |  |
|  | d Through audio channels on your cable or satellite TV system |  |  |  |  |  |  | 2 | 88 |  | 9 |  |  |
| MC8.4 | NOTE: IF RESPONDENT HAS LISTENED TO BBC IN ENGLISH IN THE LAST 7 DAYS (CODE 1 OR 2 IN MC8.2b), CONTINUE. OTHERWISE, SKIP TO MC9.1 <br> In which of these ways did you listen to BBC Radio in English in the last 7 days? <br> READ OUT. SINGLE CODE ONLY. |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  | Ye |  | No | Do not know |  | Refus |  |  |
|  | a BBC Rad | on FM | (103 | $3 \mathrm{FM})$ |  | 1 |  | 2 | 88 |  | 9 |  |  |
|  | b As a separate BBC station (but unsure of the waveband) |  |  |  |  | of 1 |  | 2 | 88 |  | 9 |  |  |
|  | c On the Internet |  |  |  |  |  |  | 2 | 88 |  | 9 |  |  |
|  | d Through audio channels on your cable or |  |  |  |  |  |  | 2 | 88 |  | 9 |  |  |



| Q. \# | Question |  |  | Codes |  |  |  |  | Go Q |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | government officials on issues of relevance to me. |  |  |  |  |  |  |  |
|  | d | The media provides people like me with the opportunity to receive answers and explanations from government officials on their decisions and actions | 4 | 3 | 2 | 1 | 88 | 99 |  |
|  | e | The media makes government officials react to the needs of ordinary citizens | 4 | 3 | 2 | 1 | 88 | 99 |  |

Now, I would like to talk about radio and TV programmes such as what kind of programmes do you listen and when and how often you listen to these programmes.

| Q. \# | Question | Codes |  |  |  | Go Q |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| QNEX1 | Are you aware of any discussion programmes on radio or TV about politics and current affairs in Nepal? <br> DO NOT READ OUT. SINGLE CODE ONLY. | Yes........................................................... 1No ............................................................. 2Do not know............................................ 88Refused .................................................. 99 |  |  |  | $\begin{aligned} & \rightarrow \text { QNEX3 } \\ & \rightarrow \text { QNEX3 } \\ & \rightarrow \text { QNEX3 } \end{aligned}$ |
| QNEX2 | What programme(s) are you aware of? <br> UNPROMPTED. DO NOT READ OUT. MULTIPLE CODE ALLOWED. |  |  |  |  |  |
| QNEX3 | Are you aware of the following programmes? <br> READ OUT FIRST. PROMPT FOR SAJHA SAWAL THROUGH STILLS AND SHOW LOGOS FOR OTHERS. ONLY READ OUT/PROMPT FOR THOSE NOT ALREADY MENTIONED AT QNEX2. |  |  |  |  |  |
|  |  | QNEX2 <br> Unprompted awareness | QNEX3 <br> Prompted awareness | Not awar e/DK | Refused |  |
|  | a Sajha Sawal | 1 | 1 | 2 | 99 |  |
|  | b Nepal Chautari | 1 | 1 | 2 | 99 |  |
|  | c Hamro Nepal Ramro Nepal | 1 | 1 | 2 | 99 |  |
|  | d The Headline (Kantipur) | 1 | 1 | 2 | 99 |  |
|  | e Tough Talk | 1 | 1 | 2 | 99 |  |
|  | f Image Samband | 1 | 1 | 2 | 99 |  |
|  | g NTV Forum | 1 | 1 | 2 | 99 |  |
|  | h Fire Side | 1 | 1 | 2 | 99 |  |
|  | i Sarokar- Kantipur TV | 1 | 1 | 2 | 99 |  |
|  | j Sidha Prashna | 1 | 1 | 2 | 99 |  |
|  | k Real Face | 1 | 1 | 2 | 99 |  |
|  | I Sambad | 1 | 1 | 2 | 99 |  |
|  | m Samakon | 1 | 1 | 2 | 99 |  |
|  | n Other programme (specify in QNEX2.1) | 1 |  |  |  |  |
| QNEX2. <br> 1 | Other media. <br> RECORD VERBATIM. |  |  |  |  |  |
| QEX1 | Have you ever listened or watched any of the following radio or TV programmes? <br> ONLY ASK OF THOSE PROGRAMMESTHE RESPONDENT IS AWARE OF IN QNEX2 AND QNEX3. <br> READ OUT NAMES OF PROGRAMMES BUT NOT THE DESCRIPTIONS IN THE PARATHESIS. SINGLE CODE FOR EACH QUESTION QEX1A and QEX1B. |  |  |  |  |  |
|  |  | QEX1A | QEX1B |  |  |  |



| Q. \# | Question | Codes | Go Q |
| :---: | :---: | :---: | :---: |
|  |  | Over a year ago ...................................... 5 I cannot remember the last time I listened to it................................................................................................................................... Refused ....... |  |
| QEX3a | How often do you listen to Sajha Sawal? <br> READ OUT. SINGLE CODE ONLY. | Every week ............................................. 1 At least twice a month ............................. 2 At least once a month............................. 3 Less than once a month ............................ 4 Do not know..................................................................................................................... | $\begin{aligned} & \rightarrow \text { QEX4a } \\ & \rightarrow \text { QEX4a } \\ & \rightarrow \text { QEX4a } \\ & \rightarrow \text { QEX2b } \\ & \rightarrow \text { QEX2b } \\ & \rightarrow \text { QEX2b } \end{aligned}$ |
| QEX4a | For how long have you regularly listened to Sajha Sawal? <br> READ OUT. SINGLE CODE ONLY. |  |  |
| QEX2b | When did you last watch Sajha Sawal? <br> READ OUT. SINGLE CODE ONLY. | Within the last week $\qquad$ <br> Within the last month $\qquad$ 2 <br> Within the last 3 months $\qquad$ 3 <br> Within the last year. $\qquad$ 4 <br> Over a year ago . $\qquad$ 5 <br> I cannot remember the last time I watched <br> it/I don't watch it $\qquad$ 88 <br> Refused $\qquad$ 99 | $\rightarrow$ QNEN1 |
| QEX3b | How often do you watch Sajha Sawal? <br> READ OUT. SINGLE CODE ONLY. | Every week ............................................. 1 At least twice a month ............................. 2 At least once a month............................. 3 Less than once a month ........................... 4 Do not know.......................................................................................................... | $\begin{aligned} & \rightarrow \text { QEX4b } \\ & \rightarrow \text { QEX4b } \\ & \rightarrow \text { QEX4b } \\ & \rightarrow \text { QNEN1 } \\ & \rightarrow \text { QNEN1 } \\ & \rightarrow \text { QNEN1 } \end{aligned}$ |
| QEX4b | For how long have you regularly watched Sajha Sawal? <br> READ OUT. SINGLE CODE ONLY. |  |  |
| QEX5a | When you watch Sajha Sawal, where do you watch it? <br> READ OUT. MULTIPLE CODE ALLOWED. |  | $\rightarrow$ QEX5b |
| QEX5b | Other way of watching. |  |  |


| Q. \# | Question | Codes |  |  |  |  |  | Go Q |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | RECORD VERBATIM. |  |  |  |  |  |  |  |
|  | ENGAGEMENT WITH MEDIA ACTION PROGRAMMES (SAJHA SAWAL) |  |  |  |  |  |  |  |
| QNEN1 | What is the name of the current presenter of Sajha Sawal? <br> DO NOT READ OUT. SINGLE CODE ONLY. | Bidya Chapagain (current presenter)..... 1 Narayan Shrestha (previous presenter). 2 XXXX ........................................................ 3 Do not know.......................................... 88 Refused $\qquad$ 99 |  |  |  |  |  |  |
| QNEN2a | Have you ever contacted Sajha Sawal? <br> DO NOT READ OUT. SINGLE CODE ONLY. | Yes ........................................................... 1No...................................................................................................................................................................... |  |  |  |  |  | $\rightarrow$ QNEN2 <br> d <br> $\rightarrow$ QNEN2 <br> d <br> $\rightarrow$ QNEN2 <br> d |
| QNEN2b | How did you contact the programme? <br> READ OUT. MULTIPLE CODE ALLOWED. | Posted comments on Sajha Sawal website |  |  |  |  |  | $\rightarrow$ QNEN2 <br> C |
| QNEN2c | Other way of contacting the programme. RECORD VERBATIM. |  |  |  |  |  |  |  |
| QNEN2d | Have you ever attended a recording of Sajha Sawal as an audience member? <br> DO NOT READ OUT. SINGLE CODE ONLY. | Yes.......................................................... 1No............................................................. 2Refused ..................................................... 99 |  |  |  |  |  |  |
| QNEN3a | In general, how satisfied are you with the answers of panellists on Sajha Sawal? <br> Would you say you are very satisfied somewhat satisfied, not very satisfied, o Not at all satisfied? <br> READ OUT. SINGLE CODE ONLY. |  |  |  |  |  |  |  |
| QNEN4a | PRESENT SHOWCARD NO 4. <br> Please tell me how much you agree or disagree with the following statements about Sajha Sawal? <br> READ OUT EACH STATAEMENT. SINGLE CODE FOR EACH. |  |  |  |  |  |  |  |
|  |  |  | Agree | Disagr ee | Strongl <br> y disagre e | DK | Refuse <br> d |  |




| Q. \# | Question | Codes |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | e |  |  |  |  |  |  |
|  | a Sajha Sawal informs citizens about the decisions and actions of government | 4 | 3 | 2 | 1 | 88 | 99 |  |
|  | b Sajha Sawal provides an opportunity for people like me to question government about their decisions and actions | 4 | 3 | 2 | 1 | 88 | 99 |  |
|  | c I don't trust that actions will be taken by government officials as a result of commitments made on Sajha Sawal | 4 | 3 | 2 | 1 | 88 | 99 |  |
|  | d Sajha Sawal doesn't challenge government officials enough to give answers to audience questions | 4 | 3 | 2 | 1 | 88 | 99 |  |
|  | e Sajha Sawal exposes wrongdoing or failures of government officials | 4 | 3 | 2 | 1 | 88 | 99 |  |
|  | f Sajha Sawal makes government officials react to the needs of ordinary citizens | 4 | 3 | 2 | 1 | 88 | 99 |  |
|  | g Sajha Sawal plays a unique role compared to other discussion and debate programmes | 4 | 3 | 2 | 1 | 88 | 99 |  |
|  | h Sajha Sawal has played a role in making sure that the government is accountable in the post-earthquake context. | 4 | 3 | 2 | 1 | 88 | 99 |  |
| LG3.2 | Sajha Sawal frequently leaves Kathmandu to record shows focusing on local issues and problems. <br> When do you think Sajha Sawal is most successful at holding officials to account, when they are dealing with local issues or when it deals with national issues? <br> DO NOT READ OUT. SINGLE CODE ONLY. | Local issues ............................................... 1National issues.................................................................................................................................................. |  |  |  |  |  |  |
| LG3.3 | Do you agree or disagree that Sajha Sawal provides an opportunities for marginalized communities to raise questions which are important to them? <br> Would you say you (agree/disagree) a lot, or just a normal amount? <br> DO NOT READ OUT. SINGLE CODE ONLY. |  |  |  |  |  |  |  |
| LG3.4 | Do you agree or disagree that Sajha Sawal provides an opportunities for women to raise questions? <br> Would you say you (agree/disagree) a lot, or just a normal amount? |  |  |  |  |  |  |  |


| Q. \# | Question | Codes |  |  |  |  |  | Go Q |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | DO NOT READ OUT. SINGLE CODE ONLY. |  |  |  |  |  |  |  |
| LG3.5 | PRESENT SHOWCARD NO 4. <br> Thinking about if local elections are held in Nepal within the next couple of months, to what extent do you agree that Sajha Sawal can play a role in the following ways? <br> READ OUT EACH STATEMENT. SINGLE CODE FOR EACH. |  |  |  |  |  |  |  |
|  |  | $\begin{array}{\|c} \hline \text { Strongl } \\ \text { y } \\ \text { agree } \end{array}$ | Agree | Disagr ee | Strongl <br> y <br> disagr ee | DK | Refu sed |  |
|  | a Sajha Sawal can motivate people to take part in local election | 4 | 3 | 2 | 1 | 88 | 99 |  |
|  | b Sajha Sawal can inform people of candidates and their political agenda | 4 | 3 | 2 | 1 | 88 | 99 |  |
|  | c Sajha Sawal will not play a role in ensuring local elections are free and fair. | 4 | 3 | 2 | 1 | 88 | 99 |  |

INTERVIEWER: IF THE RESPONDENT LIVES IN Butwal/Rupendhi, Kailali, Chitwan, Dolakha, Dang OR Jhapa, ASK SECTION 4 WITH REGARDS TO THE LOCAL PROGRAMME RELEVANT IN THAT DISTRICT. IF THE RESPONDENT LIVES IN A DIFFERENT DISTRICT, SKIP TO QEQ1.

DISTRICT THE RESPONDENT LIVES IN (FILLED OUT BY INTERVIEWER)

| District | Associated programme | Interview <br> taking place | Routing |
| :--- | :--- | :---: | :--- |
| Butwal/Rupendhi | Kachari | 1 | $\rightarrow$ QLO1 |
| Kailali | Sajha Manch | 2 | $\rightarrow$ QLO1 |
| Chitwan | Jana Bahas | 3 | $\rightarrow$ QLO1 |
| Dolakha | Nagarik Bahas | 4 | $\rightarrow$ QLO1 |
| Dang | Hamro Sarokar | 5 | $\rightarrow$ QLO1 |
| Jhapa | Sajha Sarokar | 6 | $\rightarrow$ QLO1 |
| OTHER |  | 7 | Skip to QEQ1 |

ASK THE FOLLOWING QUESTIONS IN SECTION 4 WITH REFERENCE TO THE SPECIFIC PROGRAMME IN THE DISTRICT WHERE THE RESPONDENT IS FROM.

IF ASKING SECTION 4, READ OUT: Next I would like to ask you about programmes which focus on the local context in your region.

| Q. \# | Question | Codes |  |  |  | Go Q |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| QLO1 | Are you aware of any discussion programmes on radio or TV about politics and current affairs focus on your locality? <br> DO NOT READ OUT. SINGLE CODE ONLY. | not know used |  |  | $\begin{aligned} & \text {.......... } 1 \\ & \text {......... } 2 \\ & \text {....... } 88 \\ & \text {........ } 99 \end{aligned}$ | $\rightarrow$ QLO3.1 |
| QLO2.1 | What programmes are you aware of? <br> UNPROMPTED. CODE IN TABLE BELOW. DO NOT READ OUT. SINGLE CODE ONLY. |  |  |  |  |  |
| QLO3.1 | Are you aware of the following programme? <br> READ OUT ONLY THE ONE SHOW WHICH IS RELEVANT TO THE LOCAL AREA IN WHICH THE RESPONDENT LIVES. <br> ASK QLO4 to QLO10 IF RESPONDENT IS AWARE OF THE LOCAL PROGRAMME IN THEIR DISTRICT LISTED BELOW (CODE 1), OTHERWISE (IF CODES $2,88,99$ ) SKIP TO SECTION 5: EQ1. |  |  |  |  |  |
|  | a ASK IN BUTWAL/RUPENDHI: Kachari (radio, <br> Jagaran FM) <br> b ASK IN KAILALI: Sajha Manch (radio, Dinesh <br>  <br>  <br> FM) <br> c ASK IN CHITWAN: Jana Bahas (radio, Synergy <br>  <br>  <br> FM) | QLO2 <br> Unprom <br> pted <br> awarene <br> ss <br> 1 <br> 1 <br> 1 | QLO3 <br> Prompte <br> d <br> awarene <br> ss$\|$1 <br> 1 <br> 1 | Not <br> aware/D <br> $K$ <br> 2 <br> 2 | Refused <br>  <br> 99 <br> 99 <br> 99 |  |



| Q. \# | Question | Codes |  |  |  |  |  | Go Q |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| QLO10 | PRESENT SHOWCARD NO 4. <br> Please tell me how much you agree or disagree with the following statements about [LOCAL PROGRAMME]? <br> READ OUT EACH STATEMENT. SINGLE CODE FOR EACH. |  |  |  |  |  |  |  |
|  |  | Strong\| <br> y agree | Agree | $\begin{gathered} \text { Disagr } \\ \text { ee } \end{gathered}$ | Strongly disagree | DK | Refuse d |  |
|  | a [LOCAL PROGRAMME] informs citizens about the decisions and actions of local decision-makers | 4 | 3 | 2 | 1 | 88 | 99 |  |
|  | b [LOCAL PROGRAMME] has made local decision-makers/leaders pay more attention to the problems of your district? | 4 | 3 | 2 | 1 | 88 | 99 |  |
|  | c [LOCAL PROGRAMME] provides an opportunity for people like me to question local decision-makers about their decisions and actions | 4 | 3 | 2 | 1 | 88 | 99 |  |
|  | d I don't trust that actions will be taken by local decision-makers officials as a result of commitments made on [LOCAL PROGRAMME] | 4 | 3 | 2 | 1 | 88 | 99 |  |
|  | e [LOCAL PROGRAMME] doesn't challenge local decision-makers enough to give answers to questions from people living in my district | 4 | 3 | 2 | 1 | 88 | 99 |  |
|  | f [LOCAL PROGRAMME] exposes wrongdoing or failures of local decision-makers | 4 | 3 | 2 | 1 | 88 | 99 |  |
|  | g [LOCAL PROGRAMME] plays a unique role compared to other discussion and debate programmes | 4 | 3 | 2 | 1 | 88 | 99 |  |

READ OUT: Next I would like to ask you about the earthquake that struck Nepal on $25^{\text {th }}$ April this year, and the role of the media since then.

| Q. \# | Question | Codes |  |  |  | Go Q |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| QMU1 | Since the earthquake, are you aware of any programmes on radio or TV which helped people cope after the earthquake. <br> DO NOT READ OUT. SINGLE CODE ONLY. |  |  |  |  | $\rightarrow$ QMU3 |
| QMU2.1 | What programmes are you aware of? <br> UNPROMPTED. DO NOT READ OUT. MULTIPLE CODE ALLOWED. |  |  |  |  |  |
| QMU3 | Are you aware of the following programmes? <br> READ OUT EACH CATEGORY NOT ALREADY MENTIONED AT QMU2 SINGLE CODE PER ROW. <br> PLAY PROMPT FOR MiliJuli Nepali. |  |  |  |  |  |
|  |  | QMU2 <br> Unprom pted awarene SS | QMU3 <br> Prompte <br> d <br> awarene <br> ss | Not aware/D K | Refused |  |
|  | a MiliJuli Nepali | 1 | 1 | 2 | 99 |  |
|  | b Bhandai Sundai | 1 | 1 | 2 | 99 |  |
|  | c Bhukamapa pachi ko Jivan rakchaya | 1 | 1 | 2 | 99 |  |
|  | d Other (specify in QMU2.2) | 1 |  |  |  |  |
| QMU2.2 | What other programme? RECORD VERBATIM |  |  |  |  |  |
| QMU4 | Have you ever listened to MiliJuli Nepali? <br> DO NOT READ OUT. SINGLE CODE ONLY. |  |  |  |  | $\rightarrow$ CHK2 |
| QMU5 | When did you last listen to MiliJuli Nepali? <br> DO NOT READ OUT. SINGLE CODE ONLY. |  |  |  |  |  |
| QMU6.1 | How often do you listen to MiliJuli Nepali? <br> DO NOT READ OUT. SINGLE CODE ONLY. | Every day ............................................... 1Several times a week............................... 2At least once a week ................................ 3At least once a month ............................... 4Less than once a month .......................... 5 |  |  |  | $\rightarrow$ CHK2 |


| Q. \# | Question | Codes |  |  |  | Go Q |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Do not know .......................................... 88Refused.................................................. 99 |  |  |  |  |
| MU6.2 | For how long have you regularly (at least once a month) listened to MiliJuli Nepali? <br> DO NOT READ OUT. SINGLE CODE ONLY. |  |  |  |  |  |
| QMU7.1 | PRESENT SHOWCARD NO 4. <br> To what extent do you agree or disagree with the following statements? <br> READ OUT EACH STATEMENT. SINGLE CODE FOR EACH. |  |  |  |  |  |
|  | Strongly agree | Agree | Disagre Strongly <br> e disagre <br> e  | DK | Refused |  |
|  | a MiliJuli Nepali provided <br> relevant information to me <br> after the earthquake 4 <br>  保  | 3 | 2 1 | 88 | 99 |  |
|  | bMiliJuli Nepali helped me learn <br> about staying healthy after the <br> earthquake 4 | 3 | 2 1 | 88 | 99 |  |
|  | c MiliJuli Nepali helped me to <br> learn how to access relief and <br> aid. 4 <br>    | 3 | 2 1 | 88 | 99 |  |
|  | d The information that MiliJuli <br> Nepali provided was practical <br> and easy to after the <br> earthquake 4 | 3 | 2 1 | 88 | 99 |  |
| QMU7.2 | How much did listening to MiliJuli Nepali improve your understanding about how to cope with the effects of the earthquake? DO NOT READ OUT. SINGLE CODE ONLY. | A lot.... <br> A bit.... <br> Not ver <br> Not at <br> Do not <br> Refused | much. |  |  |  |
| QMU7.3 | As a result of listening to MiliJuli Nepali, have you/your family taken any actions to deal with the effects of the earthquake? DO NOT READ OUT. SINGLE CODE ONLY. | Yes ..... <br> No $\qquad$ <br> Do not <br> Refuse | .............................. <br> now |  | $\begin{array}{r} . . . . . . . . . ~ \\ . . . . . . . ~ \\ . . . . . . ~ \\ \hline \end{array}$ | $\rightarrow$ CHK2 |
| QMU7.4 | What actions have you/your family taken? RECORD VERBATIM. OPEN END. |  |  |  |  |  |


| Q. \# | Question | Codes |  |  | Go Q |
| :---: | :---: | :---: | :---: | :---: | :---: |
| CHK2 | INTERVIEWER: ONLY ASK THE REMAINING QUESTIONS IN THIS SECTION TO THOSE LIVING IN A DISTRICT AFFECTED BY THE EARTHQUAKE. <br> Is the interview taking place in... | Dolakha. Kathman Lalitpur . Sindhupa ANY OTH | du <br> alchok HER DISTRICT. | .....................$~$ ....................$~$ ....................$~$ . | $\rightarrow$ QMU8 <br> a <br> $\rightarrow$ QMU8 <br> a <br> $\rightarrow$ QMU8 <br> a <br> $\rightarrow$ QMU8 <br> a $\rightarrow \mathrm{D} 1$ |
| MU8a | Thinking back to the immediate aftermath of the earthquake... <br> What were the main sources of information available to you? <br> DO NOT READ OUT. <br> RECORD VERBATIM. OPEN END. MULTIPLE CODE ALLOWED. |  |  |  |  |
| MU9a | Of these, which sources did you trust the most for information after the earthquake? <br> READ OUT ANSWERS FROM MU8a or b. <br> RECORD VERBATIM. OPEN END. SINGLE CODE ONLY |  |  |  |  |
|  |  |  | MU8a <br> Main sources (multiple code) | MU9a <br> Trust the most (single code) |  |
|  | a Television |  | 1 | 1 |  |
|  | b Radio |  | 2 | 2 |  |
|  | c Newspapers |  | 3 | 3 |  |
|  | d Magazines |  | 4 | 4 |  |
|  | e YouTube or similar |  | 5 | 5 |  |
|  | f Twitter |  | 6 | 6 |  |
|  | g Facebook |  | 7 | 7 |  |
|  | h Viber |  | 8 | 8 |  |
|  | i Email |  | 9 | 9 |  |
|  | j Mobile phone call |  | 10 | 10 |  |
|  | k Mobile phone SMS |  | 11 | 11 |  |
|  | I Billboards |  | 12 | 12 |  |
|  | m Posters |  | 13 | 13 |  |
|  | n Leaflets |  | 14 | 14 |  |
|  | o Loudspeakers/megaphone announcement |  | 15 | 15 |  |
|  | p Community events |  | 16 | 16 |  |
|  | q From another person - friends/family |  | 17 | 17 |  |
|  | r From another person - community leader |  | 18 | 18 |  |
|  | s From another person - religious leader |  | 19 | 19 |  |
|  | t From another person - government officia |  | 20 | 20 |  |
|  | u From another person - army/police |  | 21 | 21 |  |
|  | v From another person - aid worker |  | 22 | 22 |  |


| Q. \# | Question | Codes |  |  |  |  |  | Go Q |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | w From another person - women's leader/ activist |  | 23 |  | 23 |  |  | $\rightarrow$ MU8b |
|  | x Other (specify at MU8b) |  | 24 |  |  |  |  |  |
|  | y Do not know |  |  |  |  |  |  |  |
|  | z Refused |  | 99 |  | 99 |  |  |  |
| MU8b | What other source? (main source) <br> RECORD VERBATIM. MULTIPLE CODE ALLOWED |  |  |  |  |  |  |  |
| MU9b | Which other do you trust the most? <br> RECORD VERBATIM. SINGLE CODE ONLY |  |  |  |  |  |  |  |
| QME1 | PRESENT SHOWCARD NO 4. <br> Now I would like you to think about all the media you listened to/watched in the aftermath of the earthquake, i.e. television, radio etc. <br> Please tell me whether you agree or disagree with the following statements about the role of the media after the earthquake <br> READ OUT EACH STATEMENT. SINGLE CODE FOR EACH. |  |  |  |  |  |  |  |
|  |  | Stron gly agree | Agre e | Disag ree | Stron <br> gly <br> disag <br> ree | DK | Refus ed |  |
|  | a The media was relevant to me or my problems after the earthquake. | 4 | 3 | 2 | 1 | 88 | 99 |  |
|  | b The media provided inconsistent and inaccurate information following the earthquake. | 4 | 3 | 2 | 1 | 88 | 99 |  |
|  | c The information I was getting from the media after the earthquake was not as useful as that from other sources. | 4 | 3 | 2 | 1 | 88 | 99 |  |
|  | d The media made government and officials more accountable after the earthquake. | 4 | 3 | 2 | 1 | 88 | 99 |  |
|  | e The media made the process of relief distribution and other services more transparent. | 4 | 3 | 2 | 1 | 88 | 99 |  |
|  | f The media helped the affected communities by providing information about how to stay healthy. | 4 | 3 | 2 | 1 | 88 | 99 |  |

## Section 6: Demographics

## (CHECK AGE AND GENDER IS RECORDED IN SCREENER)

READ OUT: Now, I would like to ask some questions about you and your household.

| Q. \# | Question |  | Codes |  | Go Q |
| :---: | :---: | :---: | :---: | :---: | :---: |
| D1 | Which of these descriptions best describes your marital status? <br> do not read out. single code only. |  |  |  |  |
| D2.1 | What is your religion? <br> DO NOT READ OUT. SINGLE CODE ONLY. |  | Hindu $\qquad$ <br> Muslim. $\qquad$ <br> Christian $\qquad$ <br> Sikh $\qquad$ <br> Jain. $\qquad$ <br> Buddhist $\qquad$ <br> Bahá'í $\qquad$ <br> No religion $\qquad$ <br> Kirant $\qquad$ <br> Other(specify). $\qquad$ <br> Refused. $\qquad$ |  | $\rightarrow$ D2.2 |
| D2.2 | What other religion? <br> RECORD VERBATIM. |  |  |  |  |
| D3 | What is your main caste/ethnicity? <br> ONLY ASK WHERE NOT SAME AS RELIGION. DO NOT READ OUT. SINGLE CODE ONLY. |  | Ethnic Group: |  |  |
|  | Chhetri 01 | Brahman -Tarai 27 | Jhagar/ 53 <br> Dhagar  | Gaine 79 |  |
|  | Brahmin 02 | Baniya 28 | Bantar 54 | Jirel 80 |  |
|  | Magar 03 | Gharti/ Bhujel 29 | Barae 55 | Adibasi/Janajat 81 <br> ii |  |
|  | Tharu 04 | Mallah 30 | Kahar 56 | Dura 82 |  |
|  | Tamang 05 | Kalwar 31 | Gangai 57 | Churaute 83 |  |
|  | Newar 06 | Kumal 32 | Lodha 58 | Badi 84 |  |
|  | Muslim 07 | Hajam/Thakur 33 | Rajbhar 59 | Meche 85 |  |
|  | Kami 08 | Kanu 34 | Thami 60 | Lepcha 86 |  |
|  | Yadav 09 | Rajbansi 35 | Dhimal 61 | Halkhor 87 |  |


| Q. \# | Question |  | Codes |  |  |  |  | Go Q |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Rai 10 | Sunuwar 36 | Bhote | 62 | Punjabi/Sikh |  | 88 |  |
|  | Gurung 11 | Sudhi 37 | Bing/ Binda | 63 | Kisan |  | 89 |  |
|  | $\begin{array}{lll} \hline \begin{array}{l} \text { Damai/Dh } \\ \text { oli } \end{array} & 12 \\ \hline \end{array}$ | Lohar 38 | Bhediyar/Ga deri |  | Ra |  | 90 |  |
|  | Limbu 13 | Tatma 39 | Nurang | 65 |  |  | 91 |  |
|  | Thakuri 14 | Khatwe 40 | Yakkha | 66 | Hay |  | 92 |  |
|  | Sarki 15 | Dhobi 41 | Darai | 67 | Koc |  | 93 |  |
|  | Teli 16 | Majhi 42 | Tajpuriya | 68 | Dhu |  | 94 |  |
|  | Chamar/Ha 17 rijan/ Ram | Nuniya 43 | Thakali | 69 | Walu |  | 95 |  |
|  | Koiri 18 | Kumhar 44 | Chidimar | 70 | Jaine |  | 96 |  |
|  | Kurmi 19 | Danuwar 45 | Pahari | 71 | Mun |  | 97 |  |
|  | Sanyasi 20 | Chepang(Praja) 46 | Mali | 72 | Raut |  | 98 |  |
|  | Dhanuk 21 | Haluwai 47 | Bangali | 73 | Yeh |  | 99 |  |
|  | Musahar 22 | Rajput 48 | Chhantel |  |  | adiya/ rkatt | 100 |  |
|  | Dusadh/Pa 23 <br> swan/ Pasi   <br>   | Kayastha 49 | Dom | 75 | Kusu |  | 101 |  |
|  | Sherpa 24 | Badhae 50 | Kamar |  |  | ntified | 102 |  |
|  | Sonar 25 | Marwadi 51 | Bote |  |  | ntified |  |  |
|  | Kewat 26 | Santhal/ Sattar 52 | Brahmu/Bara 78 mu |  |  |  |  |  |
| D4 | How easy is it for you to read a paper written in? <br> READ OUT. SINGLE CODE PER ROW |  |  |  |  |  |  |  |
|  |  |  | Easy | Diffic | cult | Do not r | at all |  |
|  | a Nepali |  | 1 |  | 2 |  |  |  |
|  | b English |  | 1 |  | 2 |  |  |  |
|  | c Local language (specify) |  | 1 |  | 2 |  |  |  |
| D5 | Have you ever attended school? <br> SINGLE CODE ONLY. IF CODED "2" CODE "1" ON D6. |  |  |  |  |  |  |  |
| D6 | What is the highest level of schooling you have completed? <br> DO NOT READ OUT.SINGLE CODE ONLY. |  |  |  |  |  |  |  |


| Q. \# | Question | Codes | Go Q |
| :---: | :---: | :---: | :---: |
|  | D7a - D7j ARE POVERTY INDEX FOR COUNT |  |  |
| D7a | How many household members are 12 years old or younger? <br> DO NOT READ OUT. SINGLE CODE. | Four or more ............................................................................................................................................................................................................. 4 Three 4 Two.............................................................. 5 |  |
| D7b | How many children ages 5 to 12 attend school? <br> DO NOT READ OUT. SINGLE CODE. | Not all................................................... 0 No children ages 5-12 ............................. 1 All .............................................................. 2 |  |
| D7c | Do any household members attend a private school? <br> DO NOT READ OUT. SINGLE CODE. | No ......................................................... 1 Yes.......................................................... 2 |  |
| D7d | Does the female head/spouse know how to read a letter? <br> DO NOT READ OUT. SINGLE CODE. | No......................................................... 1 No female head/spouse......................... 2 Yes............................................................ 3 |  |
| D7e | What is the main material of the roof? DO NOT READ OUT. SINGLE CODE. | Straw/thatch, wood/planks, earth/mud, or other $\qquad$ <br> Tiles/slate $\qquad$ <br> Galvanized iron, or concrete/cement ... 3 |  |
| D7f | What type of toilet is used in your household? <br> DO NOT READ OUT. SINGLE CODE. | No toilet .1 $\qquad$ <br> Household non-flush, communal latrine, household flush (connected to municipal sewer), household flush (connected to septic tank). $\qquad$ 2 |  |
| D7g | What type of stove does your household mainly use for cooking? <br> DO NOT READ OUT. SINGLE CODE. | Open fireplace, other or no data $\qquad$ Mud stove, smokeless stove, or kerosene/gas stove $\qquad$ |  |
| D7h | How many working radio set/tape/CD players does the household own? DO NOT READ OUT. SINGLE CODE. | None....................................................................................................... 12 One................................................ 3 |  |
| D7i | Does the household own any bicycles, motorcycles/scooters, motor cars, etc.? DO NOT READ OUT. SINGLE CODE. | No.......................................................... 1 Yes.......................................................... 2 |  |
| D7j | Does the household own any working television set/decks? <br> DO NOT READ OUT. SINGLE CODE. | No......................................................................................................................................... |  |
| D8.1 | What category does your household income fall within? <br> READ OUT STATEMENTS. SINGLE CODE ONLY. | We don't have enough money, even for food $\qquad$ We can afford food but purchasing of clothes is a serious problem. $\qquad$ 2 We can afford food and clothes, but purchasing of durables such as TV set or a refrigerator is difficult for us .3 $\qquad$ We can afford main household appliances, but purchasing a car is |  |




INTERVIEWER EXPLAIN:

- THAT THE INTERVIEW IS NOW FINISHED
- THANK RESPONDENT FOR THEIR TIME
- ANSWER ANY FINAL QUESTIONS THE RESPONDENT MAY HAVE

